Name: ____

Date:

I Love School!

I love to go to school each day. It's so great to laugh and play! We go outside to jump and run My whole class has so much fun!

Teacher shows us how to read a book. Sometimes he even lets us cook! We learn how to write tall tales. Once I wrote about big funny whales!

We learn how to do math too. I think math is easy, don't you? We also learn to draw and sing. I feel sad when I hear the bell ring.

But it's okay when it's time to gobecause there's always tomorrow!

This poem says that school is

- O fun
- O easy
- O sad

Why is the writer sad when he hears the bell ring?

- It is the end of the school day.
- He has to come back tomorrow.
- He does not want to stop singing.

Reading Mini-Assessment Grade 1 Literary - Initial Understanding - Form C

Name:

Date: _____

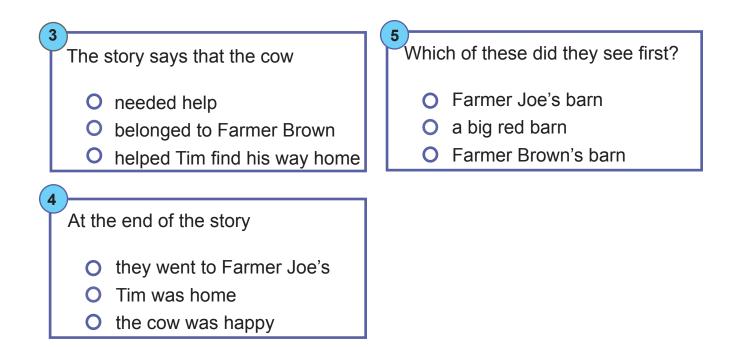
The Lost Cow

Tim looked outside one morning and saw a cow, a very large cow, standing near his front door. She was mooing very loudly. "Go home, cow!" Tim yelled.

"I am lost," she cried. "Please help me find my way home." So, off they went looking for the cow's home.

They went to Farmer Brown's barn. That was not her home. Then they went to Farmer Joe's barn. That was not her home.

Finally, they saw a big red barn. "That's it. I'm home," she said, smiling happily. She thanked Tim and waved goodbye.



Answer Key

SAT Standard	SSS Benchmark
Identify explicit sequence	 LAA211: Determines the main idea or essential message from a text and identifies supporting information. (Retells a story in sequence.) LAA213: Reads for information to use in performing a task and learning a new task. (Sequences simple information from text.) LAE112: Identifies the story elements of setting, plot, character, problem, and solution/resolution. (Identifies story elements, including sequence of events.)
Identify explicit supporting details	LAA211: Determines the main idea or essential message from a text and identifies supporting information. (Identifies the main idea and supporting details from text.) LAA213: Reads for information to use in performing a task and learning a new task. (Supports responses with detailed information from the text.)

I Love School!

- 1. fun
- 2. It is the end of the school day.

The Lost Cow

- 3. needed help
- 4. the cow was happy
- 5. Farmer Brown's barn