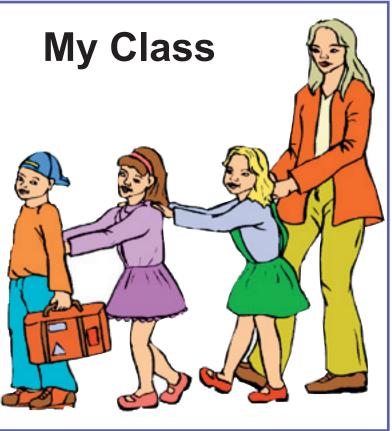
Name: _____

Date: _____

I am in the first grade in Mrs. Green's class. The children in my class like to help our teacher. We all have special jobs to do. Terry is the line leader. James holds the door when we leave the room. We even have a helper who waters the plants. Her name is Marie. My job is really special. When new students come to our class, my teacher says, "Tony, please show the new student all around our room." That is the best job of all.



At the end of the story, Tony felt

O sad

- O proud
- Scared

What is Tony's job?

- water the plants
- Iead the line
- help new students

Reading Mini-Assessment Grade 1 Literary - Initial Understanding - Form B

Name:

Date: _____

The Circus Service of the service of

Where did the family go last week ?

- O to the zoo
- to the park
- to the circus

What does the clown do to make people laugh and clap?

- He does magic tricks.
- He wears the puppy's hat.
- He rides a tiny bike.

At the end of the story who wore the puppy's hat?

- the boy
- O the puppy
- the clown

Page 2

Answer Key

SAT Standard	SSS Benchmark
Identify explicit sequence	 LAA211: Determines the main idea or essential message from a text and identifies supporting information. (Retells a story in sequence.) LAA213: Reads for information to use in performing a task and learning a new task. (Sequences simple information from text.) LAE112: Identifies the story elements of setting, plot, character, problem, and solution/resolution. (Identifies story elements, including sequence of events.)
Identify explicit supporting details	LAA211: Determines the main idea or essential message from a text and identifies supporting information. (Identifies the main idea and supporting details from text.) LAA213: Reads for information to use in performing a task and learning a new task. (Supports responses with detailed information from the text.)

My Class

- 1. proud
- 2. help new students

The Circus

- 3. to the circus
- 4. the clown
- 5. He wears the puppy's hat.